

MAYAP MENTORING PROGRAM: ITS IMPACT TO SELECT RESEARCHERS IN PAMPANGA

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ABSTRACT

Promoting the research culture and productivity in the academe is essential in enhancing 21st-century skills and pedagogies. The purpose of this study is to assess the impact of the Mayap Mentoring Program as an adult education to select researchers in Pampanga. Using action research, twenty - six (26) researcher teachers and coordinators participated in the study using program evaluation survey and one-on-one interview. The result of the study showed a very high mean rating on the three areas of the program evaluation, namely, facilitator's competency on the subject matter, accomplishment of program objectives centered on research competencies and mentoring and program logistics and venue. Moreover, using thematic analysis, the participants opined that the adult program deepened their understanding of the dynamics of qualitative research, developed their confidence and creativity and enhanced their skills in writing and presenting research outputs. Moreover, the respondents recommended that the program be given a longer time to also cater to quantitative research skills and dynamics especially on the topics of data analysis. The study can also be enhanced by adopting a much broader scope and local and incorporate a much longer time to have a deeper analysis of the impact of adult education to the learners and the facilitators of learning themselves.

Keywords: Mentoring the mentors, adult education, research culture, research productivity