

TEACHERS PROFESSIONAL STANDARDS OF TEACHERS CONTROLLING OR GUIDING TEACHERS IN PAKISTAN

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ABSTRACT

The condition of Pakistan's education is poor for decades while in other countries the importance of education with standard quality is getting universally accepted. The new policies have been adopted by different countries in order to improve their education system. Research suggests that the countries which are providing quality education tend to follow teaching professional standards. Therefore, to strengthen the quality of education, the policy and ministry of Education (MOE) in collaboration with the United Nations Educational, Scientific and Cultural Organization (UNESCO) is implementing strengthening Teacher Education Pakistan Project (STEP) with the financial support of the United States Agency for International Development (USAID). In Pakistan under STEP Project, 'Professional Standards for teachers have been developed in consultation with stakeholders in all provinces. The major aim of teaching professional standards is to improve the educational performance of the educational system and to improve the practices of teachers in classrooms. This study attempts to examine that to what extent the teacher's professional standards are controlling or guiding teachers. The objective of this study is to highlight the importance of professional standards in teacher's education and the impact of teacher's professional standards in controlling or guiding them. It also explores how professional standards of teachers have provided benefit to the education system of Pakistan. The research has been carried out by using qualitative methodology. In which a semi-structured interview was conducted from 6 teachers of a private school. Overall, the focus of the study is analyzing the National Professional Standards in terms of limiting or facilitating teachers in their professional development. The findings of the present study suggest that NPSTP is controlling teachers instead of guiding them.

Keywords: Education system, teacher's professional standards, teacher education, controlling or guiding teachers, Pakistan