

TEACHER'S LEVEL OF COMPLIANCE TO CHILD PROTECTION POLICY OF THE DEPARTMENT OF EDUCATION IN FOURTH CONGRESSIONAL DISTRICT OF QUEZON BASIS FOR A PROPOSED ACTION PLAN

REYNA KAREN C. OLAYA

ORCID No.: 0000 – 0001 – 5585 - 9267

reynakaren.olaya@deped.gov.ph

Polytechnic University of the Philippines, Quezon

ABSTRACT

Nowadays, many of the teachers had a hard experience on how to protect their pupils in many ways, specifically on how to deal with the provisions of the Child Protection Policy of the Department of Education. Thus, this study aimed to know the level of compliance of the teachers in the Fourth Congressional District of Quezon as a basis for a proposed Action Plan. The study aims to know the teachers' level of compliance and the challenges met in child protection policy provisions of the Department of Education in the fourth congressional district of Quezon. The study also aims to know what are the action plan can be crafted based on the findings of the study and finally, the researcher seeks to know the level of acceptability of the proposed action plan. The study employed a descriptive type of research with the researcher-made questionnaire as the main tool in gathering data. Data gathered from the 347 teachers were analyzed and interpreted with the use of percentage and weighted mean. The teacher-respondents involved in the study were in the age bracket of 26-30-year-old, female, married, Bachelor's Degree holder with unit leading to Master's Degree, Teacher I, 6-10 years in teaching, who attended to seminars and trainings related to compliance to the Child Protection policy in the district level only and having Child Protection Committee in their respective schools. The study had found out that the teachers' compliance in the implementation of child protection policies was moderate, specifically in providing their School Child Protection Policy, Program monitoring system, Initiates program to disseminates information, Procedure affecting welfare of a child, Develop/ Organize Office accepting Child abuse cases, Establish system in Identifying victims, Monitor Implementation in providing necessary support, Coordination with other agencies related to Child Protection Policy, Security of Guidance Counseling Program. Furthermore, the teachers-respondents were Moderately Agreed that Monitoring of Implementation in providing the necessary support, the security of guidance counseling program, and Coordination with other agencies related to Child Protection Policy challenged them in compliance to the Child Protection Policies. The proposed action plan was found highly acceptable by the target users. This study is unique as it deals with the teachers' compliance with the provisions of Child Protection Policy. The result was able to help the researcher to identify the specific provisions that need improvement and important action taken for the benefit of the pupils in every school and community. This study recommended that both male and female teachers should be given moral support in their professional development activities in terms of protecting children. There should be the security of the Guidance Counseling Program in every School since every teacher/school is responsible to follow the policies given by the Department of Education. The Department of Education should have a monitoring team for the implementation of the policy and ensure the provision of necessary support. There should be proper coordination with other agencies as stated in the Child Protection Policy, to lessen the burden of teachers and focus on the responsibilities as a teacher. The proposed action plan is recommended for approval and implementation by the concerned authority.

Keywords: Child Protection Policy, Level of Compliance, Challenges, Policy Provisions, descriptive research, Philippines, Asia