

INVENTORY OF TECHNOLOGY-BASED INSTRUCTIONAL MATERIALS IN TEACHING ENGLISH 4 IN THE THIRD CONGRESSIONAL DISTRICT OF QUEZON: BASIS FOR PROGRAM INSTITUTIONALIZATION

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ABSTRACT

Instructional technologies play a significant role in teaching and learning and have confirmed to have several distinct advantages when used well. These new technologies are an integral part of many human activities and have implications both in pedagogy and education from pre-school to institutions of higher education. The objectives of the study are the following : (1) To know the demographic profile of the respondents in terms of age, sex, educational attainment, and teaching experience. (2) To evaluate the technology-based instructional materials used in teaching. (3) To analyze the quality of the technology-based instructional materials. (4) To assess the problems encountered in the use of technology-based instructional materials. It employed descriptive research with the selected Grade 4 English teachers in the Third Congressional Districts of the Division of Quezon as respondents. Respondents were purposively chosen with a total of one hundred four (104) Grade 4 teachers. Data were obtained from the respondents using a questionnaire. The weighted mean is the statistical tool used in analyzing the gathered data. The findings of the study revealed that the respondents of this study varied in their demographic profile as to age, sex, educational attainment, and teaching experience. The technology-based instructional materials used in teaching English Grade 4 is the PowerPoint presentation, quality of technology-based instructional materials used in teaching is to a Great Extent, and the problems encountered in the use of technology-based instructional materials is Evident. In light of findings, the researcher recommends that teachers in strengthening the use of PowerPoint presentations in teaching and may utilize other forms of technology-based instructional materials in teaching English effectively.

Keywords: Education and teaching, Technology-Based Instructional Materials, Descriptive method, Third Congressional District of Quezon