



THE LEVEL OF TEACHING PERFORMANCE OF NEOPHYTE TEACHERS IN THE PRIVATE SCHOOLS IN THE DIVISION OF QUEZON: BASIS FOR PROPOSED INTERVENTION PROGRAM

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ABSTRACT

In the field of Education, recently contracted that educators face tremendous difficulties before they become as Professional Teacher, getting into the genuine school setting and be considered for the position isn't simple, they need to undergo seminars, workshops, teaching experience, professional examinations, training, district and division interviews, and present demo presentation. Teachers are attempting to fulfill the expectations and challenges of the extremely globalized competition; their performance is incredibly necessary before and through their service. They ought to meet the qualifications set by the skilled Teacher Standards. The National Adoption and Implementation of the Philippine Professional Standards for Teachers stated that the new set of standards for teachers is propelled by the introduction of national and international frameworks, such as the K to 12 program and ASEAN integration. The study aims to: To contribute an in-depth study of the teacher's performance in the 4th District of Quezon, to identify and address problems which neophyte teacher's faced in private schools., Neophyte teachers will be aware of their strength and weaknesses based on the seven Domains of Philippine Professional Standards for Teachers. The mixed methodological approach incorporating both quantitative and qualitative data collection and analysis was utilized. A staged process began with a qualitative analysis of the focus group discussions from 15 private schools in the 4th district of Quezon. The respondents of the study were 120 neophyte teachers from Private schools in the 4th district of Quezon. The findings revealed that the majority of the respondents were performed excellently on their performance in Content Knowledge and Pedagogy, Learning Environment, Diversity of learners, Curriculum and Planning, and Personal Growth and Professional Development. The neophyte teachers in the private schools believed that they met the standards as a Professional Teacher, and gained the qualifications recognized for entry into the teaching profession. The study concludes that the respondents are young and inexperienced being fresh graduates and the performance of neophyte teachers based on their knowledge acquired in school. The findings revealed that the performance of neophyte teachers in private schools needs to improve teacher's understanding of Assessment and reporting capabilities and their involvement in community activities and how they become professionally engaged.

Keywords: Teaching Performance, Descriptive, Professional Standards, Intervention, Neophyte teachers, District of Quezon, Philippines