



APPRAISAL OF MULTICULTURAL EDUCATION IN HIGHER EDUCATION: THE CASE OF ST. BRIDGET COLLEGE

AMOR L. BORBON

<https://orcid.org/0000-0001-7383-0345>

alborbon2001@yahoo.com

St. Bridget College

ABSTRACT

The era of globalization has created a great impact on the trends and practices in education. A plethora of approaches, techniques, and strategies have been designed and employed in educational institutions in different countries in their great quest for excellence and equity in education. One of these innovations is the introduction of multicultural education. This research study made an assessment of the multicultural education in St. Bridget College, Batangas City in the following areas: School Community and Policy, Curriculum, Instruction, and Student Services. The research design was a descriptive method with the use of a questionnaire, which was based on the works of Banks. This was used to assess the strengths and weaknesses of the multicultural education program. Mean, standard deviation, percentage, Cronbach alpha, and T-test were used in the study. It is concluded in the study that multicultural education is observed in the institution. The study also revealed that there is no significant difference in the perception of teachers and students in their assessment of the school system. It also revealed that the strengths to be enhanced in multicultural education programs in the institution are on School Community and Policy, Curriculum and Instruction. While the student services area needs to be improved based on total quality assurance. The study recommended that the multicultural education program be part of the institutional development plan. In-service training could also be conducted to increase the level of awareness of faculty and students on multicultural education and how to effectively integrate this in the classroom and the school policy.

Keywords: Multicultural education, Diversity of learners, Higher Education, Descriptive, Philippines