

QUALITY OF INSTRUCTIONAL SUPERVISION IN THE DIVISION OF QUEZON: BASIS FOR A PROPOSED ENHANCEMENT PROGRAM

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ABSTRACT

Understanding effective supervisory practices are crucial in achieving quality education. Instructional leaders should bear in mind that their actions and practices have a high impact on the effective conduct of instructional supervision. Thus, DepEd Calabarzon and Division of Quezon's instructional supervision practices are salient platforms in attaining educational innovations and success. The objectives of the study are the following: (1) To know the profile of the respondents in terms of age, sex, educational attainment, and designation. (2) To evaluate the quality of instructional supervision in terms of curriculum and instruction, leadership behavior, evaluation and assessment, and professional development. (3) To analyze the quality of the instructional supervision with pre-conference activities, during observations and visits, post-conference activities, technical assistance activities. (4) To determine the problems encountered in instructional supervision. (5) To analyze the significant difference in the perception of school heads and teachers on the quality of the instructional supervision. The descriptive type of research was used in administering this student to selected teachers and school heads in the Quezon Division's Third Congressional District. The total number of respondents involved in this study was one hundred thirteen (113). These respondents answered the questionnaire given to them to obtain the data called for. The results of the study showed that the respondents differ in their demographic profile in terms of age, gender, education, and designation. The quality of instructional supervision is Very Much Effective, the quality of conduct of the instructional supervision is Very Much Effective, the problems encountered in the conduct of instructional supervision is Evident, and there is no significant difference on the mean scores between teachers' and school heads' perception on effective instructional supervisory practices. Following the analysis of the collected data, a proposed enhancement program was developed. In the light of findings, the researcher recommends strengthening other domains of supervisory practices by attending additional training and seminars regarding the best model and practices of instructional supervision suited to the needs of their teachers and school.

Keywords: Education and Teaching, Instructional Supervision, Descriptive Method, Quezon Province