



APPROPRIATING DIGITAL CITIZENSHIP IN THE CONTEXT OF BASIC EDUCATION

ROBERTO L. SUSON

<https://orcid.org/0000-0001-6866-8160>

Robertsuson0@gmail.com Harvest Christian School International,
Cebu City, Philippines

ABSTRACT

This research assessed the teachers' and learners' awareness as to the elements of digital citizenship, namely: digital law, safety and security, etiquette, literacy, communication, access, commerce, health and wellness, and rights and responsibilities at Harvest Christian School International. The study utilizes the descriptive research method. The respondents of the study were the group of teachers and a group of learners in Harvest Christian School International. The instrument in this study adapted from the website surveyMonkey.com. Further, percentages, weighted mean and standard deviation were used to analyze and interpret the data and t-test for the significant difference. The findings revealed that the group respondents were moderately aware as to the elements of digital citizenship. Both groups of respondents were significantly different from digital law to digital rights and responsibilities awareness. This has implied that the teachers and learners unprepared for their duty as responsible digital citizens. Privacy setting awareness is the top issue and concern of the group respondents' relating to digital citizenship. Posting of digital citizenship tarpaulin as to the nine elements in conspicuous places, making of school digital citizenship handbook, and teachers training, seminars, and workshops that address law, safety and security, etiquette, literacy, communication, access, commerce, health and wellness, and right and responsibilities serve as output of the study it is also recommend to support the respondents' group in their teaching and learning process, towards the attainment of the importance of being a responsible digital citizen.

Keywords: Administration and Supervision, Digital citizenship, Descriptive research, Cebu City, Philippines