



TEACHERS' SYSTEMIZING QUOTIENT AND PERFORMANCE AMONG PUBLIC ELEMENTARY SCHOOL TEACHERS

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ABSTRACT

For most agencies or companies, the Emotional Quotient and Intelligence Quotient are two of the factors that have been considered when hiring and promoting personnel including teachers. Not a few had ever thought that it is only EQ and IQ that matters in achieving good performance, but also the Systemizing Quotient (SQ) of the person being selected for hiring or promotion. The way teachers handle things they do at home, in school, and in the community had a great impact on performing their job at school. In present times, teachers have been facing different challenges in life and work pressures. Most of the teachers have been complaining about how stressful their work at present. Report on enrollment and learners' registry, Enhanced Basic Education Information System, Learner Information System, National School Building Inventory and Quarterly Teacher's Monitoring & Evaluation Assessment are some of the reports being prepared and submitted online which cause a lot of stress to the teachers and even school heads because more than half of the teacher-population of Candijay district are not computer-literate or not even interested, and we have deadlines to cope up. The internet signals, most of the time wouldn't cooperate. A number of extra-curricular and co-curricular activities also consume the time of teachers, thus affecting their time for the teaching-learning process. And because of the demand for work, teachers need to establish systems in order to deliver his daily undertakings with better results. By measuring the Systemizing Quotient, one's person's strength of interest in making or constructing a system, his drive to analyze and explore a system of doing his job/task effectively and efficiently will be defined. A person with a high Systemizing Quotient may have a high-performance level. Systems and Performance play a vital role in the lives of every employee and employers especially those that are in the field of teaching. This study sought to determine teachers' systemizing quotient in relation to their performance among public elementary school at Candijay District of Bohol. The findings of the study served as the bases for recommendations that will improve the systems, operations, and management of the schools in the district.

Keyword: Systemizing Quotient, Performance, Teachers, Level, Philippines