

TEACHING PROFICIENCY AND PERFORMANCE OF PRE-SERVICE ELEMENTARY TEACHERS: IMPLICATIONS TO TEACHER EDUCATION TRAINING PROGRAM

GLENDA C. MAGNO

glenmag16@yahoo.com

Bataan Peninsula State University, Philippines

ABSTRACT

The teachers and the quality of their instruction are always under discussion and prime concern in education. Thus, this study aimed to determine the level of teaching proficiency and performance of pre-service teachers. The research design was descriptive method with the use of documentary analysis in obtaining the rating of the pre-service teachers' teaching proficiency and teaching performance. The respondents of this study were the 200 pre-service teachers and their respective cooperating teachers. The researcher used frequency and percentage in determining the respondents' profile. Likewise, T-test and ANOVA to identify the significant difference had been identified for the respondent's profile and teaching performance. Based on the findings, the cooperating teachers were generally 43 years old, with a different area of specialization, with MA units and 15 years in service. The pre-service teacher respondents were 22 years old, and the majority were female. The teaching proficiency of the pre-service teachers describes the overall teaching proficiency as outstanding with content as the highest. Meanwhile the lowest is on questioning skills. The teaching performance of the pre-service teachers was considered excellent with the highest mean on work attitude, followed by competence, and last on punctuality. There is no significant difference in the level of teaching proficiency of the pre-service teachers when grouped according to their profile. There is no significant difference in the teaching performance of the pre-service teachers as rated by their cooperating teachers. The pre-service teachers must develop techniques on how to ask taught provoking questions to their learners and the value of punctuality since it is a sign of professionalism.

Keywords: Teaching Proficiency and Performance, Pre-Service Elementary Teachers, college of education, quantitative method, documentary analysis, Philippines