



**21st CENTURY SKILLS OF PRE-SERVICE SECONDARY TEACHERS OF
BATAAN PENINSULA STATE UNIVERSITY
DINALUPIHAN CAMPUS**

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ABSTRACT

Globalization, international mobilization, and technological innovations are some of the demands of the future. Students will have to be prepared to face these challenges and grasp the opportunities brought by the changing time. To succeed in this modern world, a wide range of knowledge, aptitudes and character qualities are extremely important. For this reason, this study assessed the 21st Century Skills possessed by the pre-service teachers in the Bataan Peninsula State University based on the theory of Eight Habits of Highly Effective 21st Century Teachers by Andrew Churches. The researcher used the descriptive method of research, and the respondents of this study were the 212 pre-service teachers. Frequency, percentage, weighted mean, t-test, and ANOVA were the statistical treatments used in this study. SPSS Statistical Package for the Social Sciences was used in the computation of data. The study found out that the majority of the respondents are 24 years old and female. The overall 21st century skills of the respondents were described as outstanding. Among the skills that the respondents possessed, they are more risk-takers followed by being a model, visionary, adaptor, collaborator, leader, learner, and the lowest mean is as a communicator. There no significant difference in the 21st-century skills of the pre-service teachers when they were grouped according to profile. In as much as communication skills found to be the weakest skill possessed by the respondents, teachers should focus more on the improvement of this skill by involving more students' active participation in class and other school activities.

Keywords: 21st-century skills, pre-service secondary teachers, communication skill, college of education, quantitative method, Philippines