

QUALITY OF WORK VALUES AND LEVEL OF PERFORMANCE OF TEACHERS IN THE DIVISION OF QUEZON: BASIS FOR PROPOSED ENHANCEMENT PROGRAM

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ABSTRACT

One of the most integral elements in an organization is the value. It is a significant and meaningful element of an organization that may be set, shared, and manifested. This study was conducted to analyze the level of work values and performance of teachers in the Fourth Congressional District of Quezon. With this, the organization's goal can easily be achieved and continued. It employed a descriptive type of research with the researcher-made questionnaire as the main tool in gathering data. Data gathered from the 637 respondents composed of 111 school heads, 336 teachers, and 190 learners were analyzed and interpreted with the use of percentage and weighted mean. Based on the findings, it recommended that the teachers should pursue career advancement and stay informed on the latest educational and technological trends in the schools that may help them in their teaching-learning process. It implied that teachers uphold values and ethics as a professional. They showed fairness and sincerity and acted as a professional one even when facing a difficult situation. It inferred that the level of performance of the teachers as perceived by the school heads, learners, and the teacher himself rated to a great extent as personal indicator growth and professional development got the highest percentage. It implied that teachers are well aware of the importance of developing their knowledge and skills. And also, they know how to interact in their community and stakeholders to create a learning environment for the better learning of their learners. It also implied that teachers are aware of the importance of using different assessment tools. The challenges met by the teachers were making differentiated materials, lack knowledge about the latest trends in ICT, lack of visual materials like LMs and TGs to use in their teaching. And strategies on how to handle indigenous learners and relationships with the parents. The proposed enhancement program was found highly acceptable by the school heads.

Keywords: ICT, Teaching Performance, Challenges, Work Values, Differentiated Instruction, correlational research, non-experimental, and the Philippines