VIRTUAL LEARNING (BANGLADESH PERSPECTIVE)

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ABSTRACT

Virtual Learning (VL) is an aspect of technology in the field of education system, which is mostly a web-based platform. This learning system is very well known to learners, teachers and enthusiasts nowadays. Though the term E-Learning or VL has come into existence since 1999, but it was not familiar to people. Through decades this system has gone through various modifications and innovations. Countries are using VL system in various educational fields. But in a developing country like Bangladesh the virtual learning system is not applicable in every region due to various barriers. So, we conducted a research on students of different level of different region to find out the impact, effectiveness and compatibility of VL, side by side the barriers as well. Our team has gone through a survey using the google form and some practical observations through the help of some multidisciplinary students at different levels and different region of Bangladesh. At the end of the survey and observations, we found that VL has negative impacts over students and less effective as an educational system. As a result, VL process is compatible in Bangladesh perspective. Again, the internet structure of the country is below standard at various region which hampers in attending virtual classes. Lessons taught by teachers are not well understood by the students. Some practical courses like Accounting, Engineering, Financing are quite difficult to be accomplished virtually. Assessing the overall perspectives, we concluded the research saying, Bangladesh does not possess the required connectivity structure, resources and facilities to support all its students to learn through using virtual learning system.

Keywords: web-based platform, effectiveness, survey and observations, Bangladesh