



## **READINESS AND COMPETENCY ASSESSMENT OF PARANAQUE CITY COLLEGE, PHILIPPINES FACULTY IN THE DELIVERY OF DISTANCE LEARNING DURING COVID-19 PANDEMIC: A TOOL IN THE EMPLOYMENT OF ALTERNATIVE COURSES OF ACTION**

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### **ABSTRACT**

COVID pandemic has been affecting the educational system all over the world where countries continue to fight, although the answer to the question of when this crisis will end is still uncertain. Considering the educational situation during pandemic, the readiness and competency of faculty on distance learning in Paranaque City College (Philippines) was assessed on May 2020 using qualitative and quantitative methods. The assessment on the readiness of faculty revealed the major issues (availability and reliability) on gadget (64.9%) and connectivity (54.1%). The assessment of the competency of faculty using knowledge of the topic variable showed a weighted average mean of 4.67 with a verbal interpretation of “strongly agree”. Using the teaching management variable, an average weighted mean of 4.76 with a verbal interpretation of “strongly agree” was generated. The learning motivation variable disclosed an average weighted mean of 4.70 with a verbal interpretation of “strongly agree”. The commitment variable divulged an average weighted mean of 4.80 with a verbal interpretation of “strongly agree”. Conclusively, PCC faculty possess the required skills and right attitude for blended and flexible distance learning method. As the institution will not be sacrificing the quality of education, multiple adjustments to cope up with the “new normal” will be adapted by PCC using the result of this study as a guide.

*Keywords: Education and teaching, readiness and competency assessment, Qualitative, Quantitative, Philippines*