



BILINGUAL PARENTS' NARRATIVES ON THE REAL-LIFE USE OF ENGLISH LANGUAGE: MATERIALS FOR ENGLISH LANGUAGE TEACHING CURRICULUM

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ABSTRACT

There is an insufficient direct collaboration to design a realistic English Language Teaching curriculum because the real-life narratives on the importance of the English Language of the bilingual parent are not considered. The study analyzed the parent's narratives on their different experiences on the use of the English Language and how these stories can contribute to the development of the ELT curriculum. Bilingual parents, who have children as learners of the English Language, were interviewed extensively to navigate their experiences in their real professional lives to extract important stories where the use of the English Language was important for the many purposes in communication processes. The narratives of the bilingual parents, which included real-life examples in using the English Language should become part of the lessons or strategies in many English Language lessons. These narratives are collaborative materials for the schools to consider in designing the English Language Teaching Curriculum. This study is important to ELT because the narratives, which have a real-life application of the English Language, will increase the authenticity and utilitarian value of specific ELT strategies.

Keywords: English language, Narratives, Bilingual parents, curriculum, Philippines, Asia