

PREPAREDNESS AND ACCEPTABILITY ASSESSMENT OF PARANAQUE CITY COLLEGE STUDENTS ON DISTANCE LEARNING DURING COVID-19 PANDEMIC: A GUIDE IN THE EMPLOYMENT OF ALTERNATIVE COURSES OF ACTION

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ABSTRACT

Considering the educational challenges during COVID-19 crisis, the preparedness and acceptability of students in Paranaque City College, Philippines on distance learning was timely assessed to be used as a tool in the implementation of courses of action for AY 2020-2021. In measuring the preparedness of students, 85.2% and 66.3% of the respondents revealed the availability of android mobile phones not fit for distance learning and unavailability of internet connection at home, respectively. In assessing the acceptability of students on distance learning using the knowledge of the topic variable, an average weighted mean of 3.35 with a verbal interpretation of “neutral” was disclosed. Using learning management variable, an average weighted mean of 3.56 with a verbal interpretation of “agree” was generated. Using learning motivation variable, the average weighted mean of 3.59 with a verbal interpretation of “agree” was provided. Using commitment variable, the average weighted mean of 3.48 with a verbal interpretation of “agree” was revealed. The results of the study showed that majority of the respondents are prepared for distance learning, however, the reliability and availability of gadget and connectivity are issues that need solution. The students accept the reality of distance learning method using offline and online methods by PCC and pledged interest and commitment to cooperate with faculty provided that assistance from the institution and local government will be extended.

Keywords: Education and Teaching, preparedness and acceptability assessment, systematic quantitative and qualitative, Philippines