



REVITALIZING GIRL SCOUTING TOWARDS HOLISTIC PERSONALITY DEVELOPMENT OF SENIOR HIGH SCHOOL STUDENTS IN BATANGAS PROVINCE

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ABSTRACT

The four sides of the classroom cannot give all the developmental needs of the students. Engagement to other activities, clubs, or organizations is a great help for them. One of the extra-curricular activities to which girl students can have the membership is girl scouting. Girl Scouting aids girls develop their full individual potential; relate to others with increasing understanding, skill, and respect; develop values to guide their actions and provide the foundation for sound decision making; and contribute to the improvement of society through their abilities, leadership skills, and cooperation with others. This study assessed the status of senior high school girl scouting in the province of Batangas, with different schools as the main source of respondents. Also, this study measured how girl scouting affects the holistic personality development of the GSP members as to physical, emotional, psychosocial, spiritual, and mental development. A self-made questionnaire was utilized to gather the data necessary for this study. For validation of the gathered information, focus group discussion and interview were also employed. The study found out that facilities, equipment, and materials were moderately adequate and girl scouting has a moderate effect on the physical development of the GSP members from the senior high school. It was also indicated that there was a significant difference between the assessment of the two groups of respondents. A holistic development project with a focus on physical development was suggested by the researchers. Based on the findings, the researcher also proposed a project that GSP council can use to successfully touch the lives of the students through varied activities that focus on all the aspects of human development.

Keywords: Holistic personality development, girl scouting, physical development, mental development, psychosocial development, spiritual development, emotional development