



## **DISPLACED WOMEN EDUCATORS DURING PANDEMIC: ECONOMIC EFFECTS, BUSINESS REMODELLING, AND GOVERNMENT INITIATIVES**

**JASON V. CHAVEZ**

0000-0002-4986-1034

jasonsight@yahoo.com

Zamboanga Peninsula Polytechnic State University  
Zamboanga City, Philippines

### **ABSTRACT**

Women sector in the academe is one of the most affected profiles during the COVID-19 Pandemic directly ravaging their livelihood and other economic activities. Thus, this research project investigated the economic situations of 30 private and public-school teachers who were displaced from their occupation or were forcibly deprived of income-generating activities. In-depth interviews as research instruments were employed in the study to extract responses on how the educators remodel their economic activities and how government should aid them during a global crisis. The Research findings showed that the pandemic has affected the economic activities of the respondents, including the lost of their livelihood and other sidelines. They responded to these economic effects by remodelling their business approaches using online platforms or alternative skills, diversifying products, exploring untapped economic territories, maintaining quality of services, training from experts, and becoming data-driven. Results dictated that government can support the affected women by providing digital tools, start-up capital, tax breaks or zero interest loans, infrastructure support, and training skills-to-industry compatibility. This study is important to map out the specific economic effects of the pandemic, aiding them with initiatives by providing them concrete economic tools and programs, and create a community inventory of women with vulnerable economic status to develop an economic path for women affected by the crisis.

*Keywords: COVID-19 Pandemic, Women, Economy, Business Remodelling, Government Initiatives, Philippines*