



PEDAGOGICAL KNOWLEDGE AND INSTITUTIONAL READINESS: A BASIS FOR ACADEMIC TRANSFORMATION FRAMEWORK IN MEETING THE CHALLENGES OF THE NEW NORMAL

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ABSTRACT

The global COVID-19 pandemic had disrupted the normal delivery of classes in many countries. In the Philippines, Experts estimate that a whole year of learning could be lost (ADB, 2020). In order to minimize the impact of the pandemic in the academic sectors, teachers must play an important role in facing the challenges and opportunities brought by the crisis. Teachers in various fields are accountable for ensuring excellence and quality standard in achieving the professional qualification requirements of the current generation (Marrero et al., 2010). In relation to this challenge, a research was conducted to provide information on teachers' capability and skills to effectively adapt to the changes and reshape the educational system. This endeavor in educational transformation would not be possible without the support of the institutions. In this regard, the study also assesses the institutional preparedness of the academic institution. The result of the study will be beneficial for educators in identifying the competency areas that require additional training and evaluate the core dimensions of readiness for online teaching. It can serve as a basis for finding innovative ways to use digital technologies through the identified mode of instruction and distance learning material considered in the study. The study employed descriptive research design as in assessing the pedagogical knowledge of the teachers in conducting various online learning modalities. The result showed that majority of the participants are young adults. The details on online teaching dimensions have indicated that there are areas to improve for both teachers and the institutions to cope up with the changing educational environment. A strong relationship between teachers' competencies and institutional readiness were observed in the study. It evidently showed that the success of this transition in the educational system is a correlated action of the teachers and the management. Findings were found to be beneficial in transforming the academic pedagogical framework to meet the needs of the new generation.

Keywords: educational modalities, competencies, e-learning, institutional preparedness, pedagogical framework