



EFFECTIVENESS OF ACTIVITY WORKBOOK AS STRATEGIC INTERVENTION MATERIAL TO IMPROVE LEARNERS MASTERY SKILLS IN ARALING PANLIPUNAN 7 OF CATMON INTEGRATED SCHOOL

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ABSTRACT

Students 'diverse learning abilities exist in every classroom. This study attempts to examine the effectiveness of activity workbook as strategic intervention material to improve learner's mastery skills in Araling Panlipunan-7. The data gathering consisted of the test questionnaire as a primary instrument. Quantitative approach was utilized to analyze the data by using pretest and post-test. The study reflected the effectiveness of activity workbook as strategic intervention material and made an action plan for improving learner's mastery skills in Araling Panlipunan-7 of Catmon Integrated School. The findings from this study have the potential to improve the learner's mastery skills in Araling Panlipunan and to help the grade 7 teachers enrich their teaching approaches. The study utilized a more effective strategy that will increase the junior high school learners' retention and academic performance in Araling Panlipunan. The study also reflected the effectiveness of activity workbook to improve and develop mastery skills and addressing the diverse learning progress of every learner. It helps the teachers to facilitate learning by providing workbook each learner that may serve as remedial for the learning competency that have a low mastery. The study serves as a basis for future researchers who will conduct a study about strategic intervention material in developing the learners 'mastery skills.

Keywords: diverse intervention, performance, mastery, strategy