



## DESIGNED EXPERIENTIAL LEARNING ACTIVITIES IN FRONT OFFICE SERVICES TLE 9: BASIS FOR ENHANCING THE PERFORMANCE OF GRADE 9 STUDENTS

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### ABSTRACT

*This study correlated the designed experiential learning activities and the performance in front office services of Grade 9 students. Specifically, it sought to identify the perception of the students using Dale's cone of experience, the perception about the IDEA instructional process, the evaluation of the designed experiential learning activities, the performance of Grade 9 TLE front office students, and the significant relationship between the experiential learning activities of the students and their academic performance in front office services in Grade 9. Statistical tools like frequency and percentage, mean and standard deviation, and Pearson Product Moment Correlation Coefficient were utilized to answer the problems of the study. The descriptive correlation method was used in this study. The purposive sampling technique was applied in determining the respondents of the study. A total of 80 respondents' Grade 9 students were surveyed. The primary data gathering instruments were a designed learning experiential activity in front office services, a questionnaire checklist, and two-unit tests. The students "agree" with the use of Dale's Cone of Experiences in experiential learning, activities, and the IDEA instructional process, as well as in their evaluation of experiential learning. Majority of the students got grades ranging from "good" to "excellent" in their performance test and second quarter grades. Since the study revealed that there are no significant relationships between the experiential learning activities of the students and their academic performance in Front Offices Services in Grade 9, the null hypothesis is accepted.*

*Keywords: Front Office Services, Experiential Activities, Dales Cone of Experience, Performance of Students.*