



ENTREPRENEURIAL LEADERSHIP DIMENSIONS AND TRAINING BEHAVIOUR: ITS INFLUENCE TO THE BUSINESS SKILLS OF GRADE 10 STUDENTS

MARLON GUEVARRA MICUA

marlon.micua@deped.gov.ph

ORCID No.0000-0002-7951-3022

Laguna State Polytechnic University, San Pablo City Campus,
San Pablo City, Laguna, Philippines

ABSTRACT

Entrepreneurship is vital for young people, specifically students, with regards to social and economic perspectives. Young aspirants are no longer basing their future on a permanent relationship with a single employer, even when they continue to follow the same career path. Most of them aspire to establish their own businesses in the future. Hence, the purpose of this study is to carry out a comprehensive study in order to assess the level of entrepreneurial abilities among the Grade 10 students of Sta. Anastacia – San Rafael National High School S.Y: 2020 – 2021. This paper assessed the perception of the student's responding on the entrepreneurial leadership dimensions that they possessed in terms of Strategic Factor with the overall mean of 4.23, Communicative Factor gained an overall mean of 4.36, Personal Factors' overall mean is 4.38 and Motivational Factor overall mean is 4.57 and the learners entrepreneurial training behavior in terms of General Entrepreneurial Behavior with an overall mean of 3.99, Explorer Behavior having an overall mean of 4.32, Miner Behaviors' overall mean of 4.29 and Integrator Behaviors' overall mean is 4.07. Based from the result of this study, there is a significant relationship between all the variables given between the entrepreneurial leadership dimensions and the basic skills of the learners and there is a direct relationship between the entrepreneurial training behavior and the business skills as taken to the responses of the learner respondents. Thus, it has been concluded that the hypotheses presented in this study were not supported by evidence. With this, it is recommended that educators may train their students to solve business problems, plan for future growth, and strategize how to run a business efficiently and effectively. With the limited resources the schools may not be able to provide all the necessary things for young student aspirants for their training to gain skills towards entrepreneurship, it is proposed that the teachers may ask support in giving enough resources for the learners and may be given training that will enhance their business skills as well as their leadership behavior towards business.

Keywords: *Entrepreneurship, Leadership Dimensions, Training Behaviour, Business Skills.*