



RECOIL IN TURMOIL: A COMPREHENSIVE SCHOOL-BASED DISASTER RISK REDUCTION AND MANAGEMENT FRAMEWORK

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ABSTRACT

Occurrences of disasters are highly unpredictable. If a disaster occurred during school hours, school must consider the risks that students are exposed to and respond early to such event. This research project was conceptualized for the purpose of obstructing the unpreparedness and inadequate management system of the school in dealing with disaster and risk reduction, especially when disaster strikes during school hours. This study employed quantitative design in which data are carried out through a researcher-made questionnaire that catered to measurable and numbered responses. This survey questionnaire was developed in accordance to DepEd Order No. 21. S. 2015 and the School Disaster Risk Reduction Management Manual both issued by the Department of Education. The study revealed that there have been pitfalls in school-based disaster risk reduction and management such as inadequacy of capacity building activities, lapses in the conduct of multi-hazard drills, disorganized response measure, insufficient in instruction for student-led school risk identification and mapping, and weak integration of DRRM in the mainstream. To safeguard the school from experiencing an untoward incident in the future, a Comprehensive School- Based Disaster Risk Reduction and Management Framework was formulated. The framework will strengthen the three pillars of School Based Disaster Risk Reduction and Management through tool remodeling, education bolstering and capacity building.

Keywords: Child Protection; School Disaster Risk Reduction Management; quantitative-descriptive design; Philippines