



RISK PERCEPTIONS OF SENIOR HIGH SCHOOL DEPARTMENT REGARDING LIGTAS BALIK-ESKWELA: A DEVELOPMENT FOR A SCHOOL SAFETY PROTOCOL

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ABSTRACT

This study examines the participants' viewpoints on the Ligtas Balik-Eskwela proposal. The study aims to identify and analyze the Senior High School Department of Colegio de San Juan de Letran - Bataan's perception of risks posed by the Ligtas Balik-Eskwela proposal and develop a school safety protocol. A school safety protocol was not developed and materialized due to the time restrictions of the study period. The researchers determined a sample size of four, which is composed of student-leaders, academic administrators, and members of the Planning Office and Crisis Management Committee. Purposive sampling was used to discern the participants. The researchers authored the Ligtas Balik-Eskwela questionnaire, which was utilized in a semi-structured interview. Upon analysis of the results, factors affecting and impeding "Ligtas Balik-Eskwela's" success include insufficient concrete COVID-19 response, vaccine efficacy and availability, limited resources, uncontrollable factors, and lack of initiative. The current learning strategies of Filipinos are widening the socio-economic divide. A new intervention plan that allows full-time return of face-to-face instruction or to implement it over a set period of time may be created by school administrators based on the researchers' findings.

Keywords: Education, Psychology, Protocol, Ligtas Balik-Eskwela, Pandemic, Philippines