

AWARENESS ON LEARNING DELIVERY MODALITIES (LDM) AND READINESS OF PRE-SERVICE TEACHERS IN REMOTE TEACHING INTERNSHIP (RTI)

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ABSTRACT

The widespread adoption of various education delivery modes during pandemic has created enormous change particularly in terms of learning delivery modalities and teaching internship. This descriptive comparative and correlational study aimed to determine the level of awareness on learning delivery modalities (LDM) and readiness of pre-service teachers in remote teaching internship (RTI). It was participated in by 90 female and 28 male fourth year students from the Laguna State Polytechnic University-Los Baños Campus, Philippines' College of Teacher Education (CTE). A self-made questionnaire was utilized to gather the needed data and information. The pre-service teachers demonstrate moderate level of awareness on LDM with the calculated mean of 4.25. Moreover, they are found to be ready with the conduct of RTI with the computed mean of 4.16. The study failed to reject the hypotheses that there is no significant difference on the pre-service teachers' level of awareness on LDM and readiness in RTI when grouped according to age, sex and course. However, with a P-value of 0.001, a significant relationship between their mean level of awareness on LDM and readiness in RTI was observed, hence the hypothesis stating otherwise, was rejected.

Keyword: learning delivery modalities, remote teaching internship, awareness, readiness