

DEPED-INITIATED EDUCATIONAL TRAININGS: PRACTICAL BENEFITS AND PROFESSIONAL PRODUCTIVITIES

ANGELICA P. BARQUIO¹, ROSALIE R. BUCOY²

angelica.barquiao@deped.gov.ph¹, bucoyrosalie@gmail.com

<https://orcid.org/0000-0003-0677-72431>, <https://orcid.org/0000-0002-1660-37412>

Zamboanga Peninsula Polytechnic State University
Zamboanga City, Philippines

ABSTRACT

The need for DepEd Education training for teachers and the effectiveness of learning in school acts as a catalyst to be productive. It is also a way of updating teacher skills and knowledge to improve teaching and learning, which leads to a better job performance. DepEd Educational training is important for teachers to face new challenges and change in the education world. Thus, this research investigated the involvement and applied skills of the 30 teachers who attended the DepEd Educational training. In-depth interviews as research instruments were employed in the study to extract responses on DepEd-Initiated Educational Trainings: Practical Benefits and Professional Productivities. The research findings showed that the DepEd-initiated Training is also one of the fundamental aspects to improve teachers' professionalism. Effective professional development is ongoing that includes training, practice, and feedback to provide adequate time and follow-up support. Successful programed involve teachers in learning activities that are similar to ones they will use with their students, and encourage the development of teachers' learning communities. There is a growing interest in developing schools as learning organizations, and in a way for teachers to share their expertise and experience more systematically. It also revealed that the implementation of the DepEd-initiated training identified that there is a need to address learning gaps in attending the training in a new normal set-up and the benefits that can be gained from it, particularly the professional productivity gained from it. This study is important so that the teachers can apply the knowledge acquired in teaching and learning. Few factors that contribute towards the effectiveness of training are the role of the administrator, attitudes of teachers, training needs, and strategies in conducting the training.

Keywords: educational training, learning effectiveness, teaching and learning