

DEVELOPMENT OF OUTCOMES- BASED TEACHER EDUCATION CURRICULUM PLANNING FRAMEWORK

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Teacher education institutions are now transforming their curricular approach to Outcomes-Based Education. Schools have crafted their own framework of OBE implementation. To meet the highest standards in the teaching profession and to respond to the need for quality assurance, this study attempted to develop an outcomes-based teacher education curriculum planning framework for teacher education institutions in CALABARZON. Specifically, this study aimed to: 1) identify the participants common concepts on OBE; 2) identify the activities that the schools have initiated in their OBE planning; 3) describe the experiences of the participants in OBE planning; and 4) develop an outcomes-based teacher education curriculum planning framework to attain based on the findings in the study. This study utilized a qualitative design particularly descriptive developmental approach. The researcher interviewed participants to come up with the description of their experiences in curriculum reform. In-depth interviews were done to unveil the participants' experiences on OBE planning. Research findings showed that the participants have varied views on OBE. Both administrators and faculty view OBE as outcome-oriented while only the faculty participants view OBE as teaching and learning oriented. School initiatives in OBE curriculum planning are directed into these areas: Setting directions through formulating outcomes, Reengineering the learning environment, Enhancing teaching-learning system, and Revolutionizing assessment. The experiences of participants specify these curriculum planning descriptions: curriculum planning involves change process, requires teacher empowerment, knowledge and expertise, needs collaboration of stakeholders and cascading leadership, and prioritizes institutional context and standards. Towards the end, the results of the study led to the development of outcomes-based teacher education curriculum planning framework. This highlights OBE planning principles that are necessary requirements to have a successful planning of outcomes-based teacher education curriculum.

Keywords: Outcomes- Based Education, Teacher Education, Curriculum Planning, Curriculum Planning Framework