



## EMERGING TRENDS IN TEACHER EDUCATION: A CRITICAL STUDY

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### ABSTRACT

There is no doubt about the fact that teacher is the heart of teaching-learning process. A new teacher education system must evolve by redefining itself in the spectrum of modern age. Teacher education is a program related with teacher proficiency and competence that would make them competent enough to face new challenges in the field of education. When everything is changing very fast in our society; teaching-learning process is no exception. The objective of the paper is to explore and discusses the needs of the modern and emerging trends in the field of teacher education in India. There are various emerging trends in the field of teacher education of 21<sup>st</sup> century India to address the need of the hour. If teachers are the builders of future generation, they have to be dynamic, acquainted, skilled and adjustable with the emerging trends in the field of teacher education. It is clearly mentioned in NEP 2020 that teacher needs to have training in high quality content as well as in strong pedagogical knowledge. For this purpose, pedagogies, which are followed by other countries but can be suitable and meaningful in our country, need to be collected and practiced in our teaching-learning process. Teacher needs to understand about technology as blended learning has become very important. Teacher will not only teach but also need to continuous research for the development of teaching-learning process. At present situation inclusive education is the demand of our society and a teacher must be inclusive in attitude and aptitude. This paper would like to address the plurality of our nation a teacher needs to be multilingual and aware and empathetic towards multicultural aspects. Now approaches of teacher education to create a constructive approach in education and improving the critical thinking and problem-solving skills among the teachers.

*Keywords: Education, Teacher Education, Qualitative Method, India*