

FUTURE DIRECTIONS OF HIGHER EDUCATION OF MEKONG GANGA COOPERATION COUNTRIES

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ABSTRACT

Every country wants to establish itself as a whole and present itself to the world. In the modern world, countries are increasingly competing with each other to develop knowledge and skills through education. From time to time, countries have developed national education policies, plans, strategies with national needs and international needs in mind, which help them move forward into the future. Because nothing is possible without proper timely planning. This paper focuses on future aims and objectives of higher education of six countries which are member countries of Mekong-Ganga Cooperation. Mekong Ganga Cooperation is a multidimensional organization, consists of India and 5 ASEAN countries i.e. Cambodia, Lao PDR, Myanmar, Thailand and Vietnam, that was launched in 2000 in the capital of the Lao PDP, Vientiane by focusing on four aspects of development namely Tourism, Culture, Education and Transport and Communication. The primary objective of this research is to unveil the dynamics of higher education by analysing the recent education policies and plans of the countries and the secondary objective is to have a comparative discussion with each other. It is a document-based analysis study and here the qualitative research approach has been adopted, the data is analysed using comparative method. The results show that countries have certain higher education goals and objectives that are effective for the development of the country concerned and some general objectives that all countries want to achieve at the international level. The countries are moving forward to become developed countries by enhancing their socio-economic status and improving the living standards of their citizens.

Keywords: Higher Education, Mekong Ganga Cooperation, Comparative Analysis