IDENTIFICATION OF PRESENT PROBLEMS & IMPROVEMENTS OF CONCERNED QUALITIES IN TEACHER EDUCATION IN INDIA

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ABSTRACT

Teacher Education is a training programme to develop the capacities and proficiency these are necessary in the teaching field. It provides an experience that helps in solving the challenges & problems these may come in the future. Training is actually necessary for improving the quality of any programme or course. It also improves and sharps the skill which is an important component for developing quality, especially in the teaching field. Nowadays, quality in becomes a main issue in the teaching field and it is a crucial to identify the issues which are inhibiting in developing quality. The objectives of the research are framed to analyze the changing context of teacher education in the global scenario & imparting the knowledge about teacher education. And Teacher Education reaches to teachers at all levels of education, namely– pre-primary, primary, elementary, secondary, higher secondary, higher education. The researcher used the survey method for data collection and help of observation schedule & interview on some decided dimensions from the teachers, teaching in different teacher training institutions. Collected data were analyzed qualitatively. In this paper the researcher tried to find out the issues and challenges faced by the teachers for quality development in teacher training programme and also found major problems and improving concerned qualities in teacher education are new pedagogy of colleges of education, proliferation of college in education, curriculum (spiral, national), duration (Internship), quality concerns, competencies, regionally imbalances, examination system, ICT skills and Orientation & Refreshers' courses. Implications of the study are the envision of provision of long duration of Internship, good evaluation (teachers' & students'), teaching days-240 days/year, institutions reformed, affiliation conditions, teachers' experiences, curriculum reform and the increase of value education. In this paper researcher has given a new shape to the individual and the nation as well, so this research can be used to improve quality in teacher education.

Keywords: Teacher education, teacher training programme, quality in teacher education.