LEARNING AND INNOVATION SKILLS AND STRATEGIC COMPETENCE OF GRADE 11 STUDENTS IN NABUSLOT NATIONAL HIGH SCHOOL: BASIS FOR INTERVENTION FRAMEWORK

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ABSTRACT

Most of today’s learners are having difficulty in getting one’s meaning across successfully among communicative partners, more so their problems arise amidst communication process. This happens because among the aspects of communicative competence, the most neglected by language course books is the strategic competence or the ability of a speaker to avoid or repair communication breakdowns through the integration of different verbal and nonverbal strategies and techniques. Thus, this study aimed to determine the extent of learning and innovation skills and the level of strategic competence of grade 11 students of Nabuslot National High School using validated self-made questionnaires. As per quantitative data gathered among sample respondents (using 0.3 effect size, 0.05 alpha and 0.95 power), findings revealed that the students-respondents’ extent of learning and innovation skills in terms of critical thinking and problem solving (3.33), creativity and innovation (3.30), & oral and written communication (3.37) were at high extent while their strategic competence in both verbal and nonverbal communication was found to be on the proficient level (2.86 and 2.96 respectively). Results also showed that there was a significant relationship between the extent of learning and innovation skills and the level of strategic competence in terms of the given indicators after exceeding the 0.159 critical r-value, 158 degrees of freedom at 5% level of significance. Hence, grade 11 students need to be exposed more in an environment that requires communicative strategies to make their communication skills more efficacious, so as opportunities and practices to strengthen their skills (critical thinking & problem solving, creativity and innovation, oral and written communication), especially activities and trainings that require communication.

Keywords: communication process, competence, breakdown, communicative strategies