

## **MANAGING THE IMPACT OF COVID-19 PANDEMIC ON SYSTEM OF SECONDARY EDUCATION WITH SPECIAL REFERENCE TO KODERMA DISTRICT**

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### **ABSTRACT**

Central government of India imposed nation wise lockdown on March 25<sup>th</sup> 2020 to combat covid-19 has made severe impact on the educational system after china. According to UNESCO, 63 million teachers were affected in 165 countries. A total of 1.3 billion learners around the world were not able to attend school or universities and approximately 320 million learners are affected in India alone. It has changed the traditional education system to the educational technologies model in which teaching and assessments are conducted online. Both the positive and negative impacts of pandemic on Indian education system are observed. This study aimed to anticipate or find out the various potential threats and potential opportunities in education system because of COVID - 19 pandemic in reference to Koderma district; to analyze various initiatives taken by govt of India and state govt for secondary education system during this pandemic; to study the impact of lockdown and closure of school; to find out impact of covid 19 on students and teachers, to find out the positive and negative impact of COVID-19 on education sector. The present study used interpretive research philosophy. Deductive and inductive research approaches are used for gaining an understanding of the variables of the study. The findings revealed that both teachers and students are facing many hurdles during online education. At home, a lack of basic facilities, external distraction and family interruption during teaching were major issues noticed. Educational institutions support barriers such as the budget for purchasing advanced technologies, a lack of training, a lack of technical support and a lack of clarity and direction were also noticed. Teachers also faced technical difficulties. The difficulties were grouped under a lack of technical support. It includes a lack of technical infrastructure, limited awareness of online teaching platforms and security concerns. Teacher's personal problems, including a lack of technical knowledge, course integration with technology is damper their engagement in online teaching.

*Keywords: covid-19 pandemic, secondary education system, management, Koderma district*