



## MOTIVATIONAL STRATEGIES TO INCREASE THE LEVEL OF INVOLVEMENT OF PARENTS IN FACILITATING LEARNING MODULES TO THEIR CHILDREN

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### ABSTRACT

The parents of the students, who have been pushed to become homeschooling in a matter of days after face-to-face education was interrupted, played an important role. The COVID-19 pandemic also resulted in a widespread disruption such as travel restrictions, closure of schools and global economic recession. Most countries around the world have temporarily closed educational institutions to contain the spread of the virus and reduce infections. Thus, this study investigated the strategies of 46 parents with the level of involvement of parents in facilitating learning modules to their children. Survey questionnaire were administered as research instruments to the study to extract responses on motivational strategies to increase the level of involvement of parents in facilitating learning modules to their children. The findings of the study revealed a high prevalence of intellectual issues, with parents unable to support, expand, and understand the modules' lessons. Simulated teacher responsibilities were another problem where parents were confused how to support homeschooling and fulfill the standards of their child. It also revealed gender roles difficulties, including women often taking up homeschooling responsibilities, as well as increasing roles differences in child and home care. This research is vital in identifying the problems faced by parents who have a low level of involvement in facilitating learning modules to their children. It generates answers by providing realistic homeschooling manuals, module guides, training, and programs, so engagement and stakeholder partners in the collaborative environment of homeschooling.

*Keywords: Level of Parents involvement, Modular Distance Learning, Strategies, Facilitate*