



RELIANCE AND DEPENDENCE ON TECHNOLOGY: PRACTICABILITY AND CONFLICTS IN INSTRUCTIONS

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ABSTRACT

During the pandemic crisis, school doors around the world have been closed for several months or years just to contain the spread of the COVID-19. We have seen un incredible amounts of large-scale efforts to use the technology in support of the remote learning. At the same time, this crisis has exposed the challenges for technology in education. Because of its far-reaching impacts, the COVID-19 pandemic has given us a massive insight into how the role of technology can radically shift to reach billion of students and how to adopt learning process in this challenging time. To effectively engaged with student's academic learnings, this study investigates as to how the teachers depend and rely on the technology. In-depth analysis and online survey had carried out to assess the range of practicability and conflict in instructions in using the technology through purposive and convenient sampling. A survey among 51 teachers from three schools collate data for better insights on reliance and dependence on technology: practicability and conflict in instructions. The finding showed that out of 51 respondents the range in dependence and reliance on technology is high based on the level of computer literacy as average/advanced and low based on the beginner level. Results suggested that teachers should engaged to different computer trainings and seminars to enhanced their knowledge and skills to be able to adopt the growing reliance on technology and to addressed the needs of the students especially nowadays.

Keywords: Reliance and Dependence, Perceptions, Insights