



STRENGTHEN THE EFFECTIVENESS OF THE ACTIVITY WORKBOOK IN ARLING PANLIPUNAN 7 AS STRATEGIC INTERVENTION MATERIAL TO IMPROVE LEARNER MASTERY OF CRITICAL CONTENT IN RESPONSE TO LEARNING CONTINUITY IN A NEW NORMAL.

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ABSTRACT

Changes are prevalent and inevitable. The COVID-19 pandemic brought many changes and challenges to our lives. The field of education is not exempted by those affected by the pandemic. The Department of Education introduced a learning continuity plan for basic education in response to the changes. The delivery of lessons and to reach the learners are some challenges of schooling during a new normal setting. The diverse learning abilities of learners still exist in every class. This study attempts to strengthen the effectiveness and utilization of the activity workbook in Araling Panlipunan 7 as strategic intervention material to improve learner mastery of critical content in a new normal. The data gathering consisted of the test questionnaire as a primary instrument. Both Quantitative and qualitative approaches were utilized to analyze the data using pretest-posttest and unstructured interviews. The study reflected the strengthened utilization and effectiveness of the activity workbook in Araling Panlipunan 7 as a strategic intervention material. The findings from this study can improve the learner's mastery skills in Araling Panlipunan and help grade 7 teachers enrich their teaching strategies and approaches. It can serve as a basis for future research in education focusing on the effectiveness of activity workbooks during emergency times like the Covid-19 Pandemic.

Keywords: diverse, intervention, performance, mastery, strategy, Covid-19 Pandemic