



STUDY HABITS OF GRADE 10 STUDENTS IN SCIENCE SUBJECT DURING PANDEMIC

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ABSTRACT

The students in the academe are one of the most affected profiles during the propagation of the corona virus (COVID-19) directly ravaging their academic work. To transform into virtual gatherings with a variety of web apps, students must modify their learning habits and be different from what they receive in traditional face-to-face classes in order to benefit from this new learning system. This study aimed to examine students' study patterns during the COVID-19 pandemic. It included 96 students from grades 9 and 10 at Ferndale International School during the academic year 2021/2022. A questionnaire with 26 items was utilized to collect data, which was then analysed descriptively using four study habits variables (Time Management, Classroom Attendance & Participation, General Study Strategies, and Exam Preparation). Male students, on the other hand, are better prepared than female students. This study is important to map out the specific study habits effects of the pandemic, aiding them with initiatives by providing them a concrete variety of web apps and be different from what they receive in traditional face-to-face classes in order to benefit from this new learning system.

Keywords: Covid-19; Online learning; Study habit; University