

## TEACHERS' ASSESSMENT OF LEARNERS WITH DISABILITY UNDER THE DEPED TRANSITION PROGRAM

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### ABSTRACT

This study aimed to assess the level of fitness requirements of learners with disabilities relative to seven transition program competencies and ascertain the extent of manifestations of characteristics of learners with disabilities to develop the learning activities in the transition program using a mixed-method research design. The respondents of the study were 115 SPED teachers who gave assessment to 165 learners with disabilities under transition program in the Division of Batangas Province. The study revealed that the level of fitness requirement of learners with disabilities relative to transition program competencies was low and that their physical ability was moderately manifested, while cognitive, behavioral and emotional abilities are slightly manifested. The study concludes that learners with disabilities have difficulty demonstrating the learning competencies under the transition program prescribed by DepEd. Hence, there is a need to adjust the learning competencies for them under the transition program; The low physical, cognitive ability and behavioral and emotional ability of learners with disabilities must be carefully considered in the design and develop suitable learning activities based on the said characteristics and intended transition package to be utilized; DepEd has initiated programs on teacher training parental empowerment, collaboration and budget allocation to improve SPED program implementation. The proposed learning activities will be of help for learners with disabilities to improve their skills and prepare them for their chosen transition exit pathways. The study proposed that contextualization of learning competencies be considered in deciding the particular transition program exit pathway; the developed transition program learning activities be subjected to content validation and be submitted to higher offices of CALABARZON for approval and strategic implementation; other similar studies be undertaken to address the perceived delimitations of this study.

*Keywords: Assessment, Learners with Disability, Transition Program*