



# TEACHERS' MINDSET AND RESEARCH TECHNICAL WRITING SKILLS TOWARDS RESEARCH PRODUCTIVITY IN THE NEW NORMAL: AN INPUT TO ENHANCE RESEARCH CAPABILITY TRAINING PROGRAM

VICTORIA E. TAMBAN, Ed.D <sup>1</sup>, OFELIA B. MANINGAS<sup>2</sup>, GLEN P. CORTEZANO <sup>3</sup>  
College of Teacher Education <sup>1, 3</sup>  
Laguna State Polytechnic University, Los Banos, Laguna, Philippines

## ABSTRACT

This study aimed to determine the relationship of the level of teachers' mindset and research technical writing skills towards their research productivity. The survey questionnaires were used in gathering the data needed and were analyzed and interpreted through the use of percentage, weighted mean, and Pearson moment correlation coefficient ( $r$ ). Most of the respondents' level of mindset were fixed mindset with some growth ideas, their research technical writing skills were moderately capable. In terms of their level of research productivity, most of them were slightly productive in terms of research presentation, and publication while moderately productive in terms of their research proposal. Based on the findings of this study, there is a significant relationship on the teachers' mindset and research technical writing skills towards their research productivity. This study reveals that the mindset of the teacher-respondents and their level of technical writing skills correlate with their research productivity. Based on the results, the researchers recommended that the administration may conduct research capability training program that will help to improve teachers' mindset, research technical writing skills and their research productivity.

*Keyword: teachers' mindset, research technical writing skills, research capability, research productivity, relationship*