



PERSPECTIVE OF B.ED. STUDENTS TOWARDS THE USE OF ICT: A REALITY CHECK FROM TEACHER EDUCATION INSTITUTIONS

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ABSTRACT

Secondary and higher secondary level teachers are the prospective teachers in our society. Moulding and shaping of their attitude during their teacher education program depends upon many factors. One of the important factors is their attitude towards the use of ICT and their own self-efficacy. Self-efficacy is one's belief in one's ability to succeed in specific situations or accomplish a task. In this paper, data were collected from 100 B.Ed. students of South Kolkata considering their gender variations by using two self-made tools. In findings, it is found that self-efficacy of B.Ed. Students are positively correlated with their attitude towards ICT.

Keywords: Prospective teacher, Attitude, Self-Efficacy, B.Ed., ICT