



## **ASSESSMENT OF GRADUATING STUDENTS' ATTRIBUTES VIS-A-VIS THE COLLEGE INITIATIVES TOWARDS THE FORMATION OF SPIRITUALLY-GUIDED CHRISTIANS: INPUTS TO PROGRAM DEVELOPMENT**

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### **ABSTRACT**

The spiritual formation of the students is one of the aspects that catholic schools develop. The curriculum they offer is propelled by their mission of enhancing the individual's spiritual growth to take part in the community. This study aims to identify the strength and weaknesses of the existing spiritual activities of the college department to develop the spiritual program for the college department. This study employed the descriptive method of research. The researchers used research-made and adaptive tool questionnaires as the main data-gathering instruments. The statistical tools used were the weighted mean and frequency. One hundred six graduating students for the school year 2021-2022 were the respondents of the study. The results showed that the majority of the respondents were female and Roman Catholic. The majority of both school-initiated and non-initiated spiritual activities were participated always by the respondents. Time was considered by the respondents as the top list challenge encountered while the least encountered challenge was a conflict in spiritual belief. Based on the results of the study, it is recommended that a graduating student will be required to submit an achievement form together with the certificate for at least 3 years of service from the head of the organization regarding his/her service or participation. There is a need for formal formation regarding the importance and benefits of participation and involvement in the parish where they belong. The school-initiated and non-initiated spiritual activities should be done continuously. Furthermore, some of the designed activities from the proposed developmental program may be incorporated into the Religion Studies curriculum.

*Keywords: Spiritual formation, Strength and weaknesses, Descriptive, Philippines*