



COLLEGE READINESS OF FIRST YEAR STUDENTS

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ABSTRACT

The Philippines has recently embarked on an educational reform through the passage of the “Enhanced Basic Education Act of 2013” or RA 10533 which paved the way for the addition of Senior High Schools to the basic education curriculum. This study was conducted to measure and describe the college readiness of the first batch of Senior High and the difficulties encountered by them. This study used a quantitative descriptive method of research. The information was gathered using Online Survey Form. The respondents were one hundred ninety-two (192) first-year college students at St. Bridget College for AY 2018- 2019. A random sampling technique was used. The results revealed that the respondents came from both public and private schools. Based on college readiness attitudes, students have a strong desire to be successful in college. In terms of commitment, going to school is a very important part of the students’ plans in life. Concerning their study habits, students from private schools are optimistic about their future and students from public schools set clear achievement goals for themselves. In relation to skills, they see college as a way to fulfill their intellectual curiosity. Regarding motivation, students from private, see college as an adventure while students from the public feel that they can learn more vocabulary in college. College readiness levels of students from private high school and public high school have no significant difference in terms of commitment, study habits, skills, and motivation. Most of the difficulties encountered by first-year students concern their academics. It is recommended that the school may provide a program for students which will help them sustain their high level of college readiness. Moreover, the guidance office may develop a program to help college students cope with their academic and non-academic difficulties.

Keywords: Educational reform, College readiness, Descriptive, Philippines