



EFFICACY OF THE DELIVERY OF INSTRUCTION AND THE STUDENTS DEVELOPMENT OF COMPETENCIES IN ARLING PANLIPUNAN 6 OF THE DIVISION OF BATANGAS CITY: BASIS FOR AN ENRICHED WORK PLAN

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ABSTRACT

Araling Panlipunan instruction is the foundation for students to become responsible citizens in a diverse society. The efficacy of the delivery of instruction in the subject areas particularly Araling Panlipunan is considered an educational and social service that should be institutionalized. This study aims to determine the status of the delivery of instruction and correlate it with the students' development of competencies which may be based on the implementation of a plan of action aimed further at the improvement not only of instruction but also of the curriculum activities of the selected elementary schools in the Division of Batangas City. This study utilized a descriptive method of research to determine the extent and quality of the delivery of instruction and its effects on the student's development of varied competencies. Survey questionnaires were used as the main data-gathering instrument. Mean, One-way Analysis of Variance (ANOVA), Pearson Product Moment Correlation Coefficient, and Regression/Correlation were used to analyze data. It revealed that teachers are efficacious in their delivery of instruction in terms of planning and programming the curriculum activities, employing teaching strategies, utilizing instructional tools and materials, implementing the course activities, monitoring, and evaluating students' performance, and integrating the principles of teaching in varied activities. The viewpoint of the school heads, the teachers, and the students on the effective delivery of instruction and on the sufficient students' competencies as affected by the effective delivery of instruction is a manifestation of the reliability of the findings of this study. The students' manifestation of sufficient competencies in terms of strategic study method, classroom participation, preparation of projects, a gathering of educational information, and decision-making reflects the teachers' efficacy in their delivery of instruction. There is a strong association between the teachers' efficacy in delivering instruction and the student's development of skills and competencies. The respondents include 83 school heads, 179 teachers, and 286 students for the school year 2019-2020. A work plan designed to improve further the teachers' instructional competencies which redound to the students' improvement in academic performance. There should be collaborative efforts among all the key educators and stakeholders where the common threads will put together the six (6) requirements to ensure that institutions serve better the students by hiring only qualified faculty and using the latest instructional tools and strategies for an effective teaching-learning process. The growing interest in the effective delivery of instructional frameworks should not only concentrate on the framework itself and requirements of the thrusts but also include the core values and culture of the education process which will also serve as quality instruction and improvement of the learning outcomes.

Keywords: delivery of instruction, efficacy, students' competencies