



## ONLINE LEARNING EXPERIENCES AND CHALLENGES: BASIS FOR LEARNING CONTINUITY FRAMEWORK

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### ABSTRACT

The COVID-19 pandemic has caused unprecedented disruptions to the global educational system, affecting millions of students worldwide. Schools have had to quickly adapt to new modes of learning, with online education becoming increasingly prevalent. In the Philippines, flexible learning modalities have been crucial to ensuring that students can continue their education amidst the pandemic. However, this shift has posed significant challenges, especially for students who lack a reliable internet connection or technology. To address these challenges and develop effective strategies to enhance student's learning experiences, this study was conducted to describe the experiences and challenges encountered by students in online learning. A descriptive quantitative approach was employed in the study, with data gathered using a validated survey questionnaire administered to 427 students during the first semester of the academic year 2021-2022. The results were treated statistically using weighted and composite means. The study revealed that although students had positive experiences with the learning management system, teaching process, and available resources, they encountered significant challenges in terms of adaptability, technical issues, and time management. To improve the implementation of appropriate learning modalities and overcome these challenges, a learning continuity framework was developed. This framework covers critical areas such as student services, teaching and learning processes, faculty development, and resources. It aims to provide schools with a comprehensive and adaptable approach to address the changing context of education and chart the future direction of the school.

*Keywords: Education, Online Learning, Challenges, Learning Continuity Framework, Descriptive Study, Philippines*