PREDICTING INTERNSHIP SUCCESS OF PRE-SERVICE TEACHERS

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ABSTRACT

The internship is one of the most crucial phases in Teacher Education. It is in this culminating stage that the pre-service teachers put into practice the learning competencies they have acquired in the Teacher Education Program and at the same time harness their teaching competencies. Hence, this study determined which area of course experiences classified as facilities, faculty, field experience, and curriculum best predict the pre-service teachers' internship success. Specifically, it dealt with the following: respondents' assessment as to the sufficiency and relevance of the course experiences provided at BSU JPLPC-Malvar in the areas of facilities; faculty; field experience; and curriculum.; respondents' level of success in the performance of the conceptual, technical, and interpersonal skills during an internship as evaluated by the students themselves and their supervisors in the cooperating schools; and the area of course experiences that best predicts the internship success of pre-service teachers. Using the questionnaire constructed for the purpose, information as to the student's assessment of their course experiences and internship performances was elicited from the pre-service teachers themselves and their cooperating teacher–supervisors. The best predictor of internship success was then identified through Multiple Regression. Results showed that the students regard the institutional facilities as satisfactory while rating the three other areas such as faculty, field experience, and curriculum as very satisfactory. While the pre-service teachers considered their internship performance in exhibiting the expected conceptual, technical, and interpersonal skills very satisfactory, their cooperating teacher–supervisors revealed an outstanding evaluation of their performance. Among the four areas of course experiences, the multiple regression analysis revealed the dimension of faculty as the best predictor of the pre-service teachers' internship success.

Keywords: Course Experience, Field Experience, Conceptual Skills, Technical Skills, Interpersonal Skills