



## **STRATEGIES UTILIZED BY THE INTERMEDIATE TEACHERS I DEVELOPING READING COMPREHENSION SKILLS OF PUPILS AT BOLBOK ELEMENTARY SCHOOL**

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### **ABSTRACT**

This study determined the reading strategies utilized by intermediate teachers in developing reading comprehension skills. It also sought to determine the problems they encountered in developing the reading comprehension skills of the pupils. The study involved 20 intermediate teachers at Bolbok Elementary School. No sampling method was used. The descriptive method of research utilized an adopted questionnaire in this study. Ranking and weighted mean were the statistical tools used in treating the collected data. The researchers found out that reading passages/essays/textbooks from easy to difficult, read-aloud practices, reading for deeper meaning, and developing general and technical vocabulary are the strategies utilized to a very large extent by the respondents while asking questions before, during, and after reading was rated to some extent. The researchers also found out that the number of students in a class, teaching pronunciation, unreadiness of students to read and lack of support by parents were the problems of the respondents rated often, while the lack of interest by students was rated as sometimes. And lastly, a plan of action was developed by the researchers to enhance the skills of teachers in developing the reading comprehension skills of the pupils.

*Keywords: Strategies, Intermediate Teachers, Developing, Comprehension Skills, Pupils*