

Basic Education School Heads' Leadership Styles Towards Education 4.0 for Global Competitiveness at Philippine Christian University

Christian S. Castillo, JD., Ph.D., LPT.

<https://orcid.org/0009-0008-8228-5607>

christian.castillo@pcu.edu.ph

Philippine Christian University

Manila, Philippines

Abstract

This study aimed to examine the leadership styles of basic education school heads and their impact on Education 4.0 for global competitiveness in Philippine Christian University – Manila and Dasmariñas Campuses. Specifically, the study focused on different leadership styles. It also explored the extent of teachers' performance in terms of enthusiasm, commitment, and motivation. Furthermore, the study aimed to determine if there was a significant prediction between leadership styles and education 4.0 for global competitiveness. A survey questionnaire was administered to basic education school heads and teachers in the identified campuses. The questionnaire included items that assessed the frequency of leadership style practices, as well as the level of teachers' performance. The data collected was analyzed using statistical techniques to determine the extent of leadership styles and the relationship with education 4.0 for global competitiveness. The findings of this study revealed the prevailing leadership styles among basic education school heads in Philippine Christian University – Manila and Dasmariñas Campuses. It provided insights into the frequency of practicing democratic, bureaucratic, and charismatic leadership styles. Additionally, the study examined the level of teachers' performance in terms of enthusiasm, commitment, and motivation. Furthermore, the study investigated the potential prediction of leadership styles on education 4.0 for global competitiveness. The results shed light on the influence of leadership styles on embracing and implementing education 4.0 initiatives, thereby contributing to the schools' overall competitiveness in a global context. The implications of this study provide valuable information for educational institutions and policymakers to understand the leadership styles required for the effective implementation of Education 4.0. The findings can guide school heads in adopting suitable leadership approaches that promote collaboration, efficiency, inspiration, and innovation. By aligning leadership styles with the demands of Education 4.0, educational institutions can better prepare students for global competitiveness in the 21st century.

Keywords: Basic Education, School Heads, Leadership Styles, Education 4.0, Global Competitiveness, Philippine Christian University, Manila, Dasmariñas Campuses