



Competencies, Market Demand, and the Imminent of Master of Arts in Teaching Social Studies Graduates in South Central Mindanao, Philippines

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Abstract

Social studies deal with human relations and the way people work in its dynamic constituents such as community, institutions, population, gender, age group, and race. In the gradual dehumanization of technology, where can social studies loom? The educational system in the Philippines is trying to fit with the global demands, hence, pursuing a master's degree is a must. This study aims to describe the competencies, market demand, and the upcoming situations where social studies majors can be positioned after finishing their master's degree and how can the program reinvent a curricular direction. Sultan Kudarat State University is the only Graduate School offering a Master of Arts in Teaching Social Studies in the region. All the students currently enrolled with the degree and those alumni in the past five years were the respondents. Technology-assisted survey techniques revealed that the majority of the students pursuing the program were female and there are still males who wanted to join the group if given a chance. Their competence soft skills and life skills are moderate and generally need reinforcement in grant writing. They have seen themselves holding supervisory positions in the Department of Education, and consultancies in the Local Government Units but mostly preferred to lead in people's organizations than becoming digital content creators such as Vloggers and Bloggers. The curricular offering is in order and may be reinvented only in the course content adding some museum curation and foreign travels.

Keywords: Competencies, Market Demand, MAT Social Studies, Philippines