

## **Decision-Making Practices of Public Elementary School Heads Towards Educational Governance**

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### **Abstract**

The main purpose of this paper is to find out the level of decision-making practices of school heads towards developmental education governance and the factors that influence the decision-making practices of school heads in Congressional District II, Batangas Province. As reflected in DepEd Order No. 83 s. 2012 or the Implementing Guidelines on the Revised School-Based Management (SBM) Framework, Assessment, Process and Tools (APAT), the decision-making authority from state and district offices was transferred to the individual school as a strategy to improve education as through this, principals, teachers, students and parents will be provided with greater control over education process by giving responsibilities for decisions about the budget, personnel, and the curriculum. In this regard, a descriptive method of research was utilized to determine the decision-making practices of the school heads and findings revealed that the decision-making practices of the school heads are at a very high perception based on the assessment of the school heads themselves and the teachers as well in the context of collaborative, data-driven, transparent and evidence-based decision-making. Further, a very high level of perception was also obtained in terms of the factors that influence the decision-making practices of the school heads including legal mandates, educational goals, students' welfare, teachers' professional development, and community involvement. Through this study, some challenges in the practice of decision-making were identified and the proposed management program would help sustain and enhance the decision-making practices of the school heads.

*Keywords: school heads, decision-making practices. educational governance, congressional district*