

Emergency Response of Elementary Schools and the Basic Education Performance During the Pandemic in Central Mindanao

Edchel S. Jamio¹, Mildred F. Accad²

<https://orcid.org/0009-0002-7869-3719>¹, <https://orcid.org/0000-0003-0568-1573>²

mildredaccad@sksu.edu.ph²

Sultan Kudarat State University

Tacurong City, Mindananao, Philippines

Abstract

The global COVID-19 pandemic not only had an impact on the health and economic sectors but also on the education sector. The need for schools to temporarily discontinue face-to-face instruction has caused educational institutions, particularly the Philippine Department of Education, to reevaluate how they adapt to the contemporary educational situation. This study aims to determine the level of Emergency Response in Elementary Schools and the Basic Education Performance during a pandemic. It employed a descriptive-evaluative and correlational research design that described the emergency response regarding knowledge management and resource mobilization. It was conducted in different elementary schools certified as School Based Management Level III. The respondents were all the School Heads and School Safety Assistance Tool (SSAT) Pillar II In-charge and randomly selected teachers of the identified schools. The questionnaire used was adapted from SSAT. The results of the study showed that the emergency response of elementary schools was fully implemented in terms of knowledge management and resource mobilization, and the Generation Z Learners' basic performance is proficient. It also manifests that emergency response had no significant relationship with the basic education performance of Generation Z Learners; however, the respondents' educational attainment does.

Keywords: emergency Response, Pandemic, Generation Z Learners, Philippines