

Enhanced Social Progress of Karay-A Dialect towards Integration Policy Framework

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Abstract

This study focuses on the enhanced social progress of the Karay-a dialect toward an integration policy framework. This research aims to 1) determine the extent to which the respondents demonstrate the indicators of social process in their access to basic knowledge; access to information and communications; personal life choices; and freedom of expression; 2) analyze the extent to which integration of Karay-a in the classroom in terms of learning goals; teaching and learning activities; and feedback and assessment; 3) evaluate the enhanced social process of Karay-a dialect integration policy framework can be proposed. The respondents of the study have different assessments on the extent to demonstrate the social process of the Karay-a dialect. In this research, descriptive research methodology was used. Purposive random sampling was utilized in gathering data. Overall, the results of the assessment on the extent of respondents demonstrate Karay-a dialect to social process is not evident as indicated by the overall weighted mean of 1.43. (2) The results of the assessment on the extent of respondents to the integration of Karay-a in the classroom in terms of learning goals; teaching and learning activities; and feedback and assessment is “neutral” with an overall weighted mean of 3.38. (3) There is a moderate degree of correlation and no significant relationship between the extent of respondents demonstrate social process in the integration of the Karay-a dialect in the classroom. (4) Propose enhancement of the social process of Karay-a dialect to the integration of policy framework.

Keywords: Sociology, Karay-a, integration, descriptive, Philippines